

Julian A. Scheffer
PhD Student, Psychology

Contact Information

The Pennsylvania State University
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Research Interests

Social Neuroscience, Empathy, Outrage, Motivation, Morality, Decision-Making

Research Fellowships

2016-2017 NIH T32 Fellowship, *University of Iowa* (declined)
2015-2016 NIH T32 Fellowship, *University of Iowa*

Education

2016-Present **The Pennsylvania State University, University Park, PA, USA**
PhD, Social Psychology
Specialization, Cognitive and Affective Neuroscience
PhD Advisor: Dr. Daryl Cameron

2014-2016 **University of Iowa, Iowa City, IA, USA**
MA, Social Psychology
Trainee, T32 Behavioral-Biomedical Interface
MA Advisor: Dr. Daryl Cameron
T32 Advisors: Dr. Daniel Tranel, Dr. Jan Wessel

2008-2013 **University of Toronto, Scarborough, ON, CAN**
BSc, Majors in Neuroscience and Psychology
BSc Advisors: Dr. Elizabeth Page-Gould, Dr. Michael Inzlicht

Peer-Reviewed Manuscripts

Cameron, C.D., Payne, B.K., Sinnott-Armstrong, W., **Scheffer, J.A.**, & Inzlicht, M. (2017). Implicit moral evaluations: A multinomial modeling approach. *Cognition*, 158, 224-241.
Cameron, C. D., **Scheffer, J.A.**, & Spring, V.L. (in press). Moral intuitions. For inclusion in J. Graham & K. Gray (Eds.), *Atlas of Moral Psychology*. Guilford Press.

Manuscripts Under Review

Scheffer, J.A.*, Cameron, C.D.* , & Inzlicht, M. *Caring is costly: People avoid the cognitive effort of compassion.*
Cameron, C.D., Hutcherson, C.A., Ferguson, A.M., **Scheffer, J.A.**, Hadjiandreou, E., & Inzlicht, M. *Empathy is hard work: People avoid empathy due to its cognitive costs.*

Cameron, C. D., Scherer, A., **Scheffer, J.A.**, McKee, S., & Hadjiandreou, E. *Bleeding or cold hearts?: Examining ideological stereotypes about compassion.*

Manuscripts in Preparation

Cameron, C. D., Scherer, A., **Scheffer, J.A.**, McKee, S., & Hadjiandreou, E. (in prep). A *motivational explanation of the political compassion gap.*

Scheffer, J.A.*, Reber, J.* , Cameron, C.D., & Tranel, D. (in progress). *Empathy choice in amygdala lesion patients.*

Reber, J.* , **Scheffer, J.A.***, Cameron, C.D., & Tranel, D. (in progress). *Are vmPFC lesion patients really more utilitarian?: A process dissociation approach.*

Scheffer, J.A., Wessel, J., & Cameron, C.D. (in progress). *Motor inhibition, effort, and empathy: Empathy's cognitive costs dampen motor inhibition.*

(*equal author contributions)

Conference Presentations

Scheffer, J.A., Cameron, C.D., & Inzlicht, M. (October, 2017). *Caring is costly: People avoid the cognitive effort of compassion.* Talk presented at the meeting of the Moral Psychology Research Group, State College, PA, USA.

Scheffer, J.A., Cameron, C.D., & Inzlicht, M. (April, 2017). *Feeling with or caring for? Comparing empathy and compassion avoidance.* Talk presented at the 89th annual meeting of the Midwestern Psychological Association, Chicago, IL, USA.

Scheffer, J.A., Cameron, C.D., & Inzlicht, M. (January, 2017). *Feeling with or caring for? Comparing empathy and compassion avoidance.* Poster presented at the 18th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX, USA.

Scheffer, J.A., Cameron, C.D., Payne, B.K., Sinnott-Armstrong, W., & Inzlicht, M. (May, 2015). *Implicit moral cognition: A process dissociation approach.* Findings presented at the 87th annual meeting of the Midwestern Psychological Association, Chicago, IL, USA.

Scheffer, J.A., Cameron, C.D., Payne, B.K., Sinnott-Armstrong, W., & Inzlicht, M. (February, 2015). *Implicit moral cognition: A process dissociation perspective.* Poster presented at the 16th annual meeting of the Society for Personality and Social Psychology, Long Beach, CA, USA.

Scheffer, J.A., & Page-Gould, E. (February, 2014). *The parent-student dyad: Research suggests that students' perceptions of their mother's goals for their desire to develop academic ability is more beneficial for academic achievement than perceptions of their father's goals.* Poster presented at the 15th annual meeting of the Society for Personality and Social Psychology, Austin, TX, USA.

Scheffer, J.A., & Page-Gould, E. (May, 2013). *Success in academics: Implicit theories of intelligence with intrinsic and extrinsic motivators.* Poster presented at the 25th annual meeting of the Association for Psychological Science, Washington, DC, USA.

Scheffer, J.A., & Page-Gould, E. (April, 2012). *Success in academics: Implicit theories of intelligence with intrinsic and extrinsic motivators.* Findings presented at the 42nd annual York University Undergraduate Thesis Conference, Toronto, ON, CAN.

Teaching

Penn State University

Research Methods in Psychology, Lab Instructor (Fall, 2017)

University of Iowa

Guest Lecturer on Neuroscience (Intro to Psychology, Instructor: Ji Xia; Summer, 2015)

Service

Service to the Profession

Ad Hoc Manuscript Review

Personality and Social Psychology Bulletin

Service to Penn State University

Departmental Service

Social Psychology Area Student Representative (2017-Present)

BRIDGE Diversity Committee (Media, 2016-2017, Steering 2017-Present)

AXONS Advisory Board (Secretary, 2016-Present)

Department Climate Reviewer (2017)

Service to University of Iowa

University Service

Undergraduate Research Fair Judge (2014-2016)

Honors & Awards

2017	Herman Goffberg Memorial Travel Award, <i>PSU</i> ; Diversity Travel Award, <i>MPA</i> ; Travel Award, <i>PSU</i>
2016	BBIP T32 Summer Training Grant, <i>University of Iowa</i>
2015	BBIP T32 Summer Training Grant, <i>University of Iowa</i> ; GPSG Travel Grant, <i>University of Iowa</i> ; GSS Travel Grant, <i>University of Iowa</i>
2013	Honors List, <i>University of Toronto</i> ; Letter Award, <i>University of Toronto</i>
2012	Honors List, <i>University of Toronto</i>